Student Name:

| Spelling List |
| :--- |
| money |
| cookie |
| very |
| July |
| monkey |
| movie |
| candy |
| deny |
| journey |
| brownie |
| dizzy |
| reply |
| valley |
| goalie |
| twenty |
| turkey |
| eerie |
| cherry |
| donkey |
| story |
| body |
| volley |
| pinkie |
| berry |


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Use commas in these sentences.
Joan Tim's sister came too.
It was a long bumpy dusty ride.
Tommy went but we stayed on.
When the clock struck twelve Cinderella ran away.

As if they had one voice they yelled "Hooray!"

Tired but happy the children went home.

| Homework Checklist | Tick when done. <br> M T W T F |
| :--- | :---: |
| Reading for 15 minutes daily. | $\square \square \square \square \square$ |
| Misspelt words written 2 times daily. | $\square \square \square \square \square$ |
| Tricky times tables written once daily. | $\square \square \square \square \square$ |
| Writing is neat and legible. | $\square \square \square \square \square$ |
| 2 sentences written daily. | $\square \square \square \square \square$ |
| Spelling page is completed. | $\square$ |
| Reading page is completed. | $\square$ |
| Maths page is completed. | $\square$ |
| Problem/Science page is completed. | $\square$ |

Reading Images Examine the pet images below.


First reason: $\qquad$
$\qquad$

Second reason: $\qquad$
$\qquad$

Editing: Edit this passage of text about helping in the kitchen. Can you find 15 errors?

Do you like to ware a apron and help your mother or father cook? Even if your cooking with a grownup, its important to know how to be safe, allways wast your hans before you start to cook, or after touching egg raw meet poultry or fish. Pay attention to what your when your in the kitchen so you wont get cut or burnt.

3D Nets Examine the nets below. Colour the nets of a cube?


How many ways can you correctly represent the net of a square based pyramid?

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## Problem Solving



|  | Hundreds | Tens | Units |
| :--- | :--- | :--- | :--- |
| Guess One |  |  |  |
| Guess Two |  |  |  |
| Guess Three |  |  |  |
| Guess Four |  |  |  |

Have your first guess by placing a number from 0-9 in the hundreds, tens and ones boxes. Follow the clues. If your first guess is wrong refine it by changing either the hundreds, tens or ones digits. Each guess will get you closer to the answer.

SCIENCE Choose a substance and place a teaspoon of it in a glass. Decide if it will dissolve in water (soluble) or not (insoluble). Write your prediction in the table. Add 4 teaspoons of water to the glass and stir for one minute. When the water settles observe the result and record if the substance was soluble or insoluble. Was your prediction correct? Try another substance. Answer the questions below after you have tried as many of the substances as you can.

| Substance | Prediction <br> (soluble or insoluble) | Result |
| :--- | :--- | :--- |
| Bicarbonate of soda |  |  |
| Raw sugar |  |  |
| Rice grains |  |  |
| Table salt |  |  |
| Tea leaves |  |  |
| White sugar |  |  |
| White vinegar |  |  |
| Washing powder |  |  |

1. By looking at each mixture can you tell which one is which? Describe which mixtures are easy to identify and why.
2. Which substances would be easy and which substances would be difficult to remove from the water? Why?
3. Water is called the 'universal solvent' because many things will dissolve in it. Why might this be a problem when investigating a pollution problem?
