

# Year 5/6T Homework

17/6/13 to 21/6/2013



Student Name: \_\_\_\_\_

## Spelling List

royalty  
specialty  
subtlety  
safety  
tranquility  
festivity  
sensitivity  
liberty  
difficulty  
reality  
humidity  
popularity  
humanity  
certainty  
minority  
poverty  
casualty  
travesty  
stupidly  
activity  
novelty  
hostility  
anxiety  
warranty

Y Y Z T S U T R A V E S T Y I  
L T M Q E Y T I N A M U H F F  
D I I I N P D H F Y P B R E X  
I V N L S O A S D T F T J S B  
P I O Y I P A X C R I L P T L  
U T R T T U M Z E E V E Y I R  
T C I N I L Q Y R B C T P V M  
S A T A V A U N T I I Y A I I  
N N Y R I R F C A L F J U T T  
O X T R T I C L I R A I K Y Q  
V I L A Y T T T N F T U J E F  
E E A W M Y S Y T E F A S I C  
L T Y M A O E L Y U X I F A M  
T Y O K H U M I D I T Y D Z C  
Y F R E A L I T Y T R E V O P

The code below is made up of letters represented by a sign and a number. Words are separated by \_\_\_\_.

Hint 1: Go to your laptop but don't switch it on.

Hint 2: The numbers in the code (1, 2, and 3) stand for row 1, row 2, and row 3.

(Just to get you thinking, ^1 stands for Y, ^2 stands for H, and ^3 stands for N.)

(2 (1 (1 \*2 \_\_\_ \$2 (1 \$1 \_\_\_ %1 ^2 #1 @2 #1  
\_\_\_@2 \*1 %2 ^3 @2  
\_\_\_(1 ^3 \_\_\_ ^1 (1 &1 \$1 \_\_\_ #3 (1 &3 )1  
&1 %1 #1 \$1 \_\_\_  
\*2 #1 ^1 %3 (1 !2 \$1 #2.

| Homework Checklist                      | Tick when done.          |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|   | M                        | T                        | W                        | T                        | F                        |
| Reading for 15 minutes daily.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Misspelt words written 2 times daily.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Tricky times tables written once daily. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Writing is neat and legible.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 sentences written daily.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Spelling page is completed.             | <input type="checkbox"/> |                          |                          |                          |                          |
| Reading page is completed.              | <input type="checkbox"/> |                          |                          |                          |                          |
| Maths page is completed.                | <input type="checkbox"/> |                          |                          |                          |                          |
| Problem/Science page is completed.      | <input type="checkbox"/> |                          |                          |                          |                          |

## Reading

# Pizza Confusion.

"Perry's Pepper Pizza Parlour!" Perry said. "May I help you?"

"Yes, I'd like to order a large chilli pepperoni pizza with chilli and capsicum," said the lady on the other end of the phone.

"Is that all, ma'am?" asked Perry.

"Yes, but please put the chilli on half the pizza and capsicum on both halves."

"Also, I'd like the pepperoni on the chilli part but not on the capsicum part."

"But didn't you say you wanted the capsicum on both parts?"

"That's right," the lady replied.

"That's not possible!" Perry stated.

"Why can't I have capsicum on the whole pizza?"

"I mean the pepperoni part."

"I don't see why pepperoni placement is so difficult," the lady said. "But if that's too much trouble, just put the pepperoni on the whole pizza!" she added petulantly.

Perry good-naturedly sighed. "That will be twelve dollars and fourteen cents."

"Can you deliver my pizza?"

"Sure can. What's your address?"

"There's no number, but I live in Forest View Caravan Park."

"Can you help me a little more than that?" Perry asked pleasantly.

"I live in a white caravan with a car parked beside it," replied the lady.

Perry wanted to scream, "So does everyone else in the park!" but he **restrained** himself. "Can you give me a little more help than that?" he asked calmly.

"Yes, there is no blue picket fence in front of our van," said the lady.

"Are there blue picket fences in front of all the other vans in your park?"

"No, silly, but we used to have one last week. Just look for the van that doesn't have one there anymore."

Perry began to dream about going fishing. "I'm kind of confused," he said.

"No offense, sir," the lady said, "but you do have a listening problem."

- 1) The pizza shop name is an example of:  
(a) Repetition. (b) Alliteration. (c) A good name. (d) Emphasis.
- 2) Write the sentence that indicates Perry is beginning to become agitated.  
\_\_\_\_\_
- 3) *she added petulantly*. In this sentence petulantly means the customer was:  
(a) cheerful (b) cross (c) sad (d) depressed.
- 4) *...but he **restrained** himself* Choose Three adverbs from the text that reflect Perry's attempts to restrain himself during the conversation.  
\_\_\_\_\_