

Year 6T Homework

Term 1 Week 6

Student Name: _____



Spelling List

scratchy
silently
merrily
squirmy
velvety
rapidly
secretly
greedily
squeaky
seriously
fluently
hastily
wealthy
skinny
eagerly
readily
swampy
generously
shaggy
politely
silvery
briefly
spotty
bravely

Q V G Y A Q M S O P Y W P K R Y J Y V L
Z S Z L Y D J B E L M O P Y E H H P K C
U K S I N M B N I R L D T O A C H M C U
R I X R S Q R D K I I T O L D T S A G C
S N G R O I E I T N O O Y S I A T W Z P
R N P E O E L E U P C L U U L R P S Q R
T Y C M R K L V S Q D S V S Y C U Q A E
A H E G O Y O R E I S E A E L S H B P L
Y L T N E L I S P R Q C L Q L Y B Y J J
Y H T L A E W A K O Y R T U S V V I D V
L W Q F Z J R W L V P E E U E U E J E S
I S R G J Y X V Z K A T M K A Q N T Y Q
B R I E F L Y W E Z J L H A F V R V Y U
I A V L F H K E T Q L Y W T Q M C I D E
O H Q X O T F P A L I D H F U O X Z T A
G J F O S N I P H G Y L E V A R B Q R K
Y L S U O R E N E G E X R Y K S O T Y Y
Q P I K Y R K R Z G V R G A E K E N E E
T Y O Y L T N E U L F H L U Z G D T V X
S M H M Y L I T S A H K S Y S H A G G Y

10 sentences using spelling words & contain...

1. A proper noun. (naming words that require a capital letter eg Bowen)
2. Speech and speech marks. (" ")
3. End in a question (?)
4. A simple sentence. (1noun and 1verb)
5. two pronouns. (eg he/she)
6. A compound sentence. (two simple sentences joined with a conjunction eg but, and)
7. An exclamation mark. (!)
8. Commas to separate a list in a sentence.
9. A noun group (eg Tim looked at the big, red, bike)
10. A verb group (eg Sarah was singing loudly and clearly)

Homework Checklist	Tick when done. M T W T			
Reading for 15 minutes daily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Misspelt words written twice daily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tables written twice daily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handwriting is neat and legible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Sentences written daily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Page 1 completed.	<input type="checkbox"/>			
Page 2 completed.	<input type="checkbox"/>			
Page 3 completed.	<input type="checkbox"/>			
Page 4 completed.	<input type="checkbox"/>			

Taken from: **The Willows in Winter.** By William Horwood.

The winter's afternoon was already drawing in, and the snow underfoot growing crisp and icy, when they finally reached Mole's little home. The familiar door, the neatly painted "Mole End", the very tree itself about which the Mole's modest place was made, all spoke of comfort and safety.

"But no light," muttered the Rat grimly, "no sign of life at all. It's not like Mole to go far in winter, unless it's to come and see me."

"Maybe he's asleep," declared the Otter, "But look, Ratty! He can't be far!"

The door was ajar and leading from it were what looked like the fresh prints of Mole's galoshes. Rat put his paw to the door and pushed it open, though being a cautious animal he did not go straight in.

"It's not like him to leave his door open. Mole!" Are you there?" he called out. "This doesn't look good Otter."

"It does not."

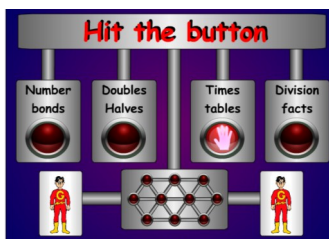
Comprehension Questions

1. The last comment "It does not." implies:
 - a. Otter disagrees with Ratty.
 - b. Otter agrees with Ratty.
 - c. Otter neither agrees or disagrees with Ratty.
2. Which statement is a correct inference according to the text.
 - a. Otter and Ratty had never visited Mole before.
 - b. Otter and Ratty were both cautious little animals.
 - c. Otter and Ratty knew Mole well.
 - d. Otter and Ratty were wearing galoshes.
3. The underlined word in the text means:
 - a. Magnificent.
 - b. Simple.
 - c. Muddy.
 - d. Superior.

Seven Times Tables

Try getting your responses to become automatic - as fast as lightning. Each night test yourself by writing in the answers in the table below. Hide the previous nights answers. Ask someone to time you or check your speed on a clock that has a second hand.

7x	Mon	Tue	Wed	Thur
7x1=				
7x4=				
7x7=				
7x10=				
7x2=				
7x5=				
7x8=				
7x11=				
7x3=				
7x6=				
7x9=				
7x12=				
Best Time in seconds				



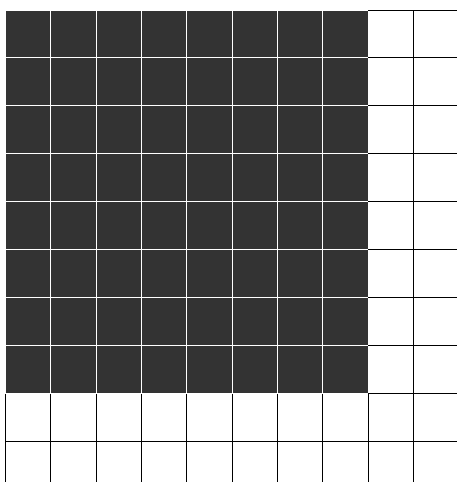
Interactive fun (I got 33 out of 33 right in one minute—how fast are you?)

<http://www.wmnet.org.uk/resources/gordon/Hit%20the%20button%20v9.swf>

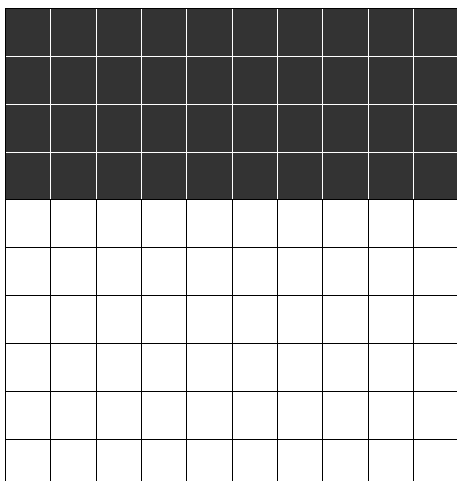
Click on the **Times Tables** button then **Hit the Question** button and lastly choose the x7 button or if you're feeling brave try the any button to practise all of the times tables. Have fun 😊

Maths

Write as a % _____



Write as a fraction _____



Fill in the missing numbers.

8	9		1		9	0	5	32
2	8		7	1	7	7		38
6		1	2	9	4			32
6	6	8		3	7	7	2	48
5	3	4		6	1	8	3	34
	8	6	2	6	5		7	40
		0			9	8	9	36
3	6	8		1		7	6	44
36	42	31	35	33	50	42	42	51

*The missing numbers are between 0 & 9.
Each row adds up to the totals at right.
Each column adds up to the totals below.
The diagonals add up to the totals shown.*

Find What's Missing.

What is it about this paragraph or two that is so unusual? At first, it looks totally normal, but it isn't! Focusing your curious mind will bring its oddity to light.

A hint might assist you right about now.

I did not ask you to fix anything for nothing is wrong, but a common thing is still missing. I know it must pain you to find this task so hard, but try again!

A scientist needs to be observant as he or she conducts experiments. How observant are you? Try to solve this puzzle.

Write your answer here.

What's missing is _____

